



Against
Female Genital
Mutilation
in Europe

Guidelines for W4



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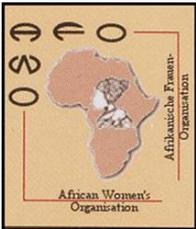
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List of acronym

CHAT	Changing Attitude
EU/	European Union/ European Commission
FGM	Female Genital Mutilation

Project Overview

Project Title	CHAT – Changing Attitude. Fostering dialogue to prevent FGM
Programme	Rights, Equality and Citizenship Programme of the European Union
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B1	Portugal	Associação para o planeamento da Família	APF	
B2	Austria	African Women's Organisation	AWO	
B3	Spain	Fundación Wassu-UAB Universitat Autònoma de Barcelona	WASSU	
B4	Netherlands	Himilo Foundation	HIMILO	
B5	United Kindom	Iranian and Kurdish Women's Rights Organisation	IKWRO	

Summary

The CHAT – Changing Attitude. Fostering Dialogue to prevent FGM project (hereby CHAT) aims to prevent and to fight against all forms of female genital mutilation/cutting in Europe increasing the awareness about the practice danger and fostering a change of attitude within the communities at risk, in Europe and in the countries of origin. The project adopts an intercultural communication approach based on dialogue, mutual learning and exchange of experiences. It includes three main actions:

1. implementing behavior change activities within communities at risk, involving most influential targets (religious leaders, community leaders, new generations, health workers, social workers, journalists and bloggers) that will be trained to generate a ripple effect towards the FGM abandon.
2. Orienting the Corporate Social Responsibility's strategies of the European private sector to face gender violence and to support prevention of mutilation
3. Supporting migrant's associations in realizing co-development actions, becoming Positive Deviants for the countries of origin. The interaction with the migrants associations is carried out in a series of workshops about the implication of FGM and how to implement co-development activities, facilitated by Embassies and Consulates.

Final beneficiaries of the projects are 180.000 girls at risk FGM every year in Europe.

Purpose

The aim of the document is to facilitate all partners in the implementation of Workstream 4: *Strengthen co development knowledge support to co-development activities.*

Description of the workstream

Expected result 4: *Increased knowledge on co-development tools in order to promote social change initiatives toward the Abandonment of FGM in practicing countries.*

Migrant Association dealing with FGM are sensitized regarding the opportunity offered by the co-development. The workshop ensures to the target group the basic skills and knowledge of co-development tools in order to foster tailor-made transnational initiatives to prevent, inform and combat FGM.

In order to capitalize the knowledge acquired after the workshop the participants are, also supported, in the design of small scale projects to challenge harmful practice against women, young and children.

Activities

1. Engagement of Embassies and Consulates to host and promote co-development workshops on FGM prevention and abandonment
2. Preparation of Guidelines and supporting materials addressing co-development and MGF
3. Implementation of a workshop cycles on co-development in each country. The aim is to improve skills and knowledge of co-development tools inside communities in order to foster tailor-made transnational initiatives to prevent, inform about and combat FGM. Workshop are based on EU and *UN Handbook Migration for development a bottom up approach*:
 - Introduction to the topic: bottom up approach to migration and development
 - Actions: migrations and development in practices (Migrant communities, migrant remittances, migrant capacities and migrant rights)
 - Alliances: transnational collaboration (Partnership, stakeholders engagement, strategic alliances)
4. Evaluation of the workshop. Evaluation forms/questionnaires are provided to each participant in order to assess quality.
5. Support of migrant associations in developing small scale co-development projects, fostering them to share innovative ideas and to find shared solutions.

2. FACILITATOR GUIDELINES FOR CONDUCTING A COMMUNITY BASED PLANNING WORKSHOP IN THE SECTOR CO DEVELOPMENT

PURPOSE OF WORKSHOPS

1. To have opportunities to develop a shared understanding of co-development concepts, its strategies, and skills required for developing small scale project and use them within their communities.
2. To bring relevant people together and provide a method and structure to make a good start on planning for implementation of community-based projects to tackle FGM practice, as described in the Project CHAT – Changing Attitude, Fostering dialogue to prevent FGM (WS 4).

TARGET AUDIENCE

Members of migrant associations and from partner organizations involved in support of migrant communities. The community-based planning is also referred to highly committed members of the community who strongly believe in the abandonment of FGM.

WORKSHOP OBJECTIVES

By the end of the workshop cycle participants will be able to:

1. Explain their expectations for successful projects and develop means of implementing them through improved planning.
2. Describe tools and methods that can be used to better understand the community they serve.
3. Work through the steps of project planning, develop a potential project for their community, and learn a process they can replicate with their communities.

I PRELIMINARY PLANNING MEETING

Convene a planning meeting well ahead of the potential workshop (such as 1 month prior) with the involvement of the actions group member. This is required to make necessary decisions to begin preparations.

DURING PRELIMINARY MEETING

- Share objectives of the workshops.
- Agree on the date and location for the workshops
- Select participants and facilitators
- Identify any key issues and weakness that will need to be addressed before starting cycle of workshop.
- Identify documents needed and supporting documents
- Appoint a team to complete planning and organization of the workshop

II WORKSHOPS SESSIONS

A) SESSION OF SUCCESS STORY IN THE COMMUNITY

Objective:

- Learn about and celebrate the accomplishments of participants and their respective communities.

- Identify essential characteristics of successful projects and examine the roles of various players, including community leaders, members, and facilitators, in the project design and implementation process.

B) SESSION OF ASSETS AND DEFICITS:

Objective:

1. Develop an asset map and explore the implication of beginning development work with asset identification.
2. Contrast deficit identification by the community with that done by outsiders.
3. Identify participants' expectations

C) SESSION OF DESIGNING A COMMUNITY BASED PROJECT (THE HERAT OF THE WORKSHOP)

Objective:

- Identify the key steps in developing and managing a project.
- Visualize the steps as a process that is sequential, yet somewhat fluid and repetitive.

III WORKSHOP PROCEDURES

First session procedures (30 min):

- ❖ Ice breaking to produce a favorable environment and introduce the objectives of the session
- ❖ Ask each pair to introduce themselves (names, site, how long they have been working in the target community) and tell their success story.
- ❖ At the end of the sharing, ask participants for their immediate impressions about the work being accomplished by communities.

Second session procedures (30 min):

- ❖ List the Characteristics of Successful Projects on the wall (this list has been prepared by Applicant and local partner with the participation of action group).
- ❖ Once you have finished showing participants this initial list, ask them if they can think of any additional characteristics they want to add. When they are finished, add any other essential items you think are still missing, such that you have a good master list. Allow a few minutes for clarifications and place a check mark beside any controversial items to revisit at strategic points during the workshop.

Third session procedures (60 min):

- ❖ Brainstorming about deficits in tackling FGM
- ❖ Ask participants, in their groups, to do differences between desires, needs and problems.

EXAMPLES OF DESIRES, NEEDS AND PROBLEMS

List brainstorming findings:

1. The soil is poor.
2. Eighty percent of the girls in our town can't read.
3. There is no market.
4. The second schoolroom is not finished.
5. Jobs available to youth require higher levels of skills.
6. Men drink too much.
7. Women's emotions and interests are stifled.
8. Ninety percent of the people suffer from parasites.
9. The road is always in bad condition.
10. We want a playground for the children.
11. Our cooperative would be more successful with more members.

Cross the problems (but also desire and needs to understand the difference):

- _____ 1. The soil is poor.
- _____ 2. Eighty percent of the girls in our town can't read.
- _____ 3. There is no market.
- _____ 4. The second schoolroom is not finished.

_____	5. Jobs available to youth require higher levels of skills.
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_____	11. Our cooperative would be more successful with more members.

- ❖ Ask them to focus on problems that might affect a potential project in the sector of preventing FGM. Sharpen analysis skills for determining the difference between desires, needs, and problems to help community members determine what they have in relation to what they want and begin an intentional process of setting priorities for action.

- ❖ List potential strategy for a better-off situation. (Write down to a few top strategies. Then, decide what criteria you want to use to make a final decision. Some possible criteria include: acceptability to the community, sustainability, cost, number of people benefited, greatest likelihood of success in the short-term, and so on).

Possible strategies	<i>Criterion 1</i>	<i>Criterion 2</i>	<i>Criterion 3</i>	<i>Criterion 4</i>

- ❖ Select top strategy.

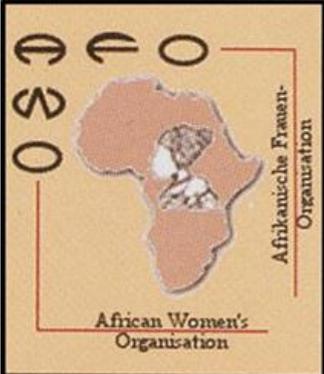
Fourth session procedures (90 min):

- ❖ Visioning exercise.
- ❖ From top strategy to develop its objectives. Given the top strategy, ask them to brainstorm all the possible objectives to set up an intentional path to make feasible the strategy in the community.

Objective	Signs of success

❖ Develop project tasks, budget and timelines

Task: what to do? (list in sequences)	Roles: Who will do it? (name of the person with high responsibilities)	Timeline (expressed in months)					

 <p>ONLUS</p> <p><i>l'Albero della Vita</i></p> <p>PROGETTI D'AMORE PER I BAMBINI</p>	 <p>ADF</p> <p>ASSOCIAÇÃO PARA O PLANEAMENTO DA FAMÍLIA</p>	 <p>African Women's Organisation</p> <p>Afrikanische Frauen- Organisation</p>
 <p>FOUNDATION WASSU UAB</p>	 <p>HIMILO</p> <p>staat voor hoop in de toekomst</p>	 <p>IKWRO</p> <p>IRANIAN AND KURDISH WOMEN'S RIGHTS ORGANISATION</p>